# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

# **COURSE DESCRIPTION CARD - SYLLABUS**

#### Course name

Information technologies [S1TCh2E>Tlob]

Field of study	Year/Ser	Year/Semester		
Chemical Technology	1/2	1/2		
Area of study (specialization)		Profile of study general academic		
Level of study first-cycle	Course o English	ffered in		
Form of study full-time	Requiren elective	nents		
Number of hours				
Lecture	Laboratory classes	Other		
0	0	0		
Tutorials	Projects/seminars			
0	15			
Number of credit points 1,00				
Coordinators	Lecturers			
dr inż. Magdalena Emmons-Burzyń magdalena.emmons-burzynska@p				
dr inż. Beata Rukowicz				

## **Prerequisites**

Fundamental knowledge realted to computers and their importance for human society.

## Course objective

To familiarize students with the specifics of computers. To indicate the width of areas of use of digital machines in the scientific, design and engineering environment, as well as in the area of functioning of society. Special sensitisation of students to a number of non-intuitive phenomena occurring during design, numerical or simulation calculations. The subject is profiled from a technical point of view, with particular emphasis on the application of digital tools in the field of chemical technology and engineering.

### Course-related learning outcomes

#### Knowledge:

The effect of teaching this subject is the knowledge of the advantages and limitations of using computer-aided techniques. Special emphasis is placed on the knowledge of the realities of computer-

aided design and the characteristics of conducting simulation calculations. (K\_W15)

Skills: Ability to use Office. (K\_U07)

#### Social competences:

The student is aware of the importance of digital devices for human society. Particular emphasis is placed on the impact of digital machines on the quality and efficiency of desktop publishing and editing tasks, with particular emphasis on the chemical technology environment. (K\_K02)

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Ongoing check of the degree of mastery of the material on colloquia. In the case of stationary classes, colloquia are given in a computer laboratory, while in the case of online classes colloquia are given using the university's network and computer infrastructure (VPN) via the Remote Desktop Protocol (RDP) using a remote desktop connection tool.

## **Programme content**

Issues concerning application of digital tools in the field of chemical technology and engineering.

## **Course topics**

Word: Formatting tables and text, using automatic (active) endnotes, signatures, references. Writing using styles (Heading 1, 2...), generating tables of contents and writing individual chapters in separate files and then their composition into one document.

Excel: Formatting text, calculations with formulas, statistical elements, graphs, working with pivot tables and charts.

PowerPoint: Preparation of short presentations, presentation during classes.

Other tools: Basic options for creating chemical formulas.

## **Teaching methods**

Presentation of the functioning of applied tools, current exercises performed by students in computer laboratories.

### Bibliography

Basic:

Office 2010: praktyczny kurs: PowerPoint 2010, Word 2010, Excel 2010, Access 2010 / Alicja Żarowska-Mazur, Waldemar Węglarz. Autor: Żarowska-Mazur, Alicja., Węglarz, Waldemar. Wydawnictwo Naukowe PWN, 2012.

Additional:

Microsoft Office 2007 PL w biurze i nie tylko / Piotr Wróblewski. Autor: Wróblewski, Piotr (informatyka). "Helion", 2007.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	10	0,50